

CEIAG Curriculum Map

2026-2027	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	Steps Booklet 1 Reflecting on achievements People who are able to help you What influences you? What are you like?		Steps Booklet 1 What is work? Successful careers		Steps Booklet 1 Using 'Careers Library'/Online resources What is LMI? (Labour Market Information) What is STEM? (Science, technology, engineering and mathematics) Review of learning	
Year 8	Steps Booklet 2 Personal beliefs and values. Are school and work so different? What do you want from work? Job families Ways employers recruit. Who does the job? Equality and stereotypes		Steps Booklet 2 Job families, using careers library /Online resources. Who does the job? How do you make decisions? The qualifications landscape Writing an action plan		Steps Booklet 2 Budgeting Review learning.	
Year 9	Steps Booklet 3 Plan your decision year. Personal qualities. Personal qualities and job skills Qualifications The job application process.		Steps Booklet 3 Being enterprising and thinking creativity. Working today, Using reliable information. Choosing options and fake news		Steps booklet 3 Review of learning Explore any uncertainties regarding qualifications, planning for education, employment or training. Revisit themes identified by pupils where further clarification is needed.	
Year 10	Exploring possibilities. What skills and qualities do employers want Work and lifestyle	The world of work Current changes Rights and responsibilities Youth employment laws Employment laws and regulations Responsible employers-ethics	Application skills Purpose of a cover letter and CV, write a basic CV and cover letter Understanding work experience and employer encounters, consider possible placements, visits opportunities for work shadowing. Recording learning achievements	Develop a personal sales pitch. How to use persuasive language. Managing money, working with a budget. Thinking ahead, what are the options for me after Y11?	Types of qualifications and their equivalents My qualifications and potential post 16 progression Review and reflect on learning	Looking ahead - what are my development areas? What am I looking forward to?
Year 11	Planning ahead for transition Post 16 Reflection Decision making, what influences my decisions? My skills and interests, what are the implications for my choices post 16?	You- What are your skills and qualities? What do you enjoy? Where do you want to go? What are my strengths and areas for development? How do these influence my progression? Work experience, volunteering and employer encounters Opportunities Post 16	The changing job market Green jobs, the effect of climate change on the world of work Money matters- financial support Work experience, job shadowing and employer encounters	Networks- What are they? Have I got one? How do I use it? Networking skills Making applications Writing a CV and cover letter Preparing for interviews	Your progression -a personal review, learning and areas to develop, actions that need to be taken. Looking and planning ahead transition	Exam revision, self study and examinations. CEIAG staff available if needed to support with transitions